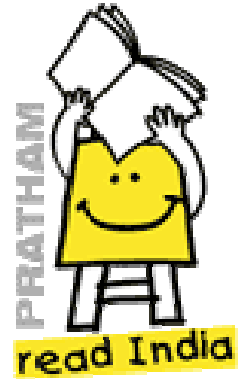


# PRATHAM MYSORE

## Block Excellence Programme (BEP) REPORT



### A. PROGRAMS CURRENTLY OPERATIONAL :

#### BEP IN T. NARASIPURA TALUK OF MYSORE DISTRICT



### B. BEP LAUNCH : 1<sup>st</sup> August 2010<sup>1</sup>



**C. ACTIVITIES** : Kannada Reading, Writing and Basic Maths.



**D. OBJECTIVES** :

- All Std I children know at least alphabets & numbers
- All Std II children can read at least words & do simple sums
- All Std III-V children can at least read simple texts fluently and confidently solve arithmetic problems.



**E. COVERAGE** :

Operational in: One district. (Target of 100 villages – BEP)

Villages	Children	Schools	Volunteers mobilized	Teachers trained
65	5378	65	76	76

## F. MOBILIZATION AND TRAINING

Five Village based block level Coordinators were trained and assigned villages to identify village level volunteers. These village level volunteers were motivated to take up the voluntary work with an assurance of being trained in skills that would help them in securing an employment, upon successful accomplishment of the mission in the assigned village.

### Block Level Training :

Batch	Dates	No. of villages	No. of volunteers trained
1 <sup>st</sup> Batch	22-07- 2010 to 26-07-2010	35	55
2 <sup>nd</sup> Batch	25-09-10 to 26-09-10	30	50

### Refresher Training - Cluster Level Training

Batch	Dates	Cluster	No. of volunteers trained
1 <sup>st</sup> Batch	19-10-2010	C.B.Hundi and Talakad Cluster	20
2 <sup>nd</sup> Batch	20-10-2010	Musuvina Koppal, Rangaswamudra and Yadadore	30
3 <sup>rd</sup> Batch	21-10-2010	Muguru and Kasaba	14
4 <sup>th</sup> Batch	22-10-2010	Kasaba and Bannur	12

## G. A BRIEF ACCOUNT OF BEP IN MYSORE

Karnataka joined the “Read India” campaign through BEP during the last week of July 2010 when a group of young volunteers from remote villages around T. Narasipura, one of the educationally backward blocks of Mysore, came



together and pledged to make every child read, write, and do basic math. Read India launched outside Karnataka as back as 2007 has created the largest nationwide impact and is already producing impressive results.

The volunteers who attended training sessions in T. Narasipura for five days from 22-07-2010 to 26-07-2010 in order to become familiarized with the model and the Teaching Learning materials will carry out the campaign in a block of 100 villages without any monetary compensation. Dr. T. Padmini and her team of Master Resource Persons oriented the volunteers to handle the well tested Reading and Math packages of Pratham Mysore. The volunteers will engage in the Campaign at their respective villages by working either inside or outside the school for two hours every day. While the Reading programme (Kannada Vachana Karyakrama -KVK) will aim at building language skills in children of grade 1-5 to correct the graded difficulties at different levels of reading and pronunciation, the math programme (Nagu Nagutha Ganitha – NNG) marks a significant shift from the conventional teaching methods towards a child led model of learning which focuses on fostering thinking strategies among children so that they explore different ways of arriving at mathematical solutions. The campaign is currently covering 5378 children is expected to reach out to over Eight Thousand children in the block.

In villages with low learning levels, focus will be to ensure that there are no children lagging behind and villages with high level learning will start focusing immediately on grade specific learning. Efforts will be made to promote the concept of Education for Education, a skill building training to add value to the volunteer so that he can face the competition in the job market with better confidence.

So far 76 volunteers from 65 villages have been mobilized. Efforts are being made to cover the remaining villages by the end of November.



#### H. ASSESSMENT AND EVALUATION :

- 1) In a sample of 25 villages selected by Willima, a BEP Baseline Survey was conducted during month of September.10 and data sent.
- 2) Pre-Test of all children in the programme is in progress. Once it is completed, a tracking of the children will be made and evaluated in terms of outcomes as assessed in the Post- Test.

